

## **APPENDIX E: RESOURCES**

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The following are some resources you can refer to for additional information to help you plan and conduct a community assessment.

### CONDUCTING A COMMUNITY ASSESSMENT

1. Association of State and Territorial Public Health Nutrition Directors. **Moving to the Future: Developing Community-Based Nutrition Services.** <http://www.vahealth.org/wic/session1.pdf>
2. Community Partnerships for Older Adults. **Study Circles Lead to Action on Aging.** <http://www.partnershipsforolderadults.org/resources/resource.aspx?resourceGUID=6267c16a-9acd-473a-87c6-73d70bd9616a&sectionGUID=753922c9-ded1-4921-82cc-b087db71bc8c>
3. The International Development Research Centre. **Designing and Conducting Health Systems Research Projects: Volume 2.** [http://web.idrc.ca/en/ev-33010-201-1-DO\\_TOPIC.html](http://web.idrc.ca/en/ev-33010-201-1-DO_TOPIC.html)
4. The International Development Research Centre. **Designing and Conducting Health Systems Research Projects: Volume 1, Proposal Development and Fieldwork.** [http://web.idrc.ca/en/ev-33012-201-1-DO\\_TOPIC.html](http://web.idrc.ca/en/ev-33012-201-1-DO_TOPIC.html)
5. Iowa State University. **Preparing for a Collaborative Community Assessment.** <http://www.extension.iastate.edu/Publications/CRD334.pdf>
6. New York State Department of Health. **Community Health Assessment Clearinghouse.** <http://www.health.state.ny.us/nysdoh/chac/>
7. North Carolina Department of Health and Human Services. **Community Assessment Guide Book.** <http://www.schs.state.nc.us/SCHS/data/databook/2002/GuideBook2002.pdf>

### FINISHED OR ON-GOING ASSESSMENT DATA/REPORTS

1. Annie E. Casey Foundation. **Kids Count Data Book.** <http://www.aecf.org/kidscount/>
2. Berkeley-Charleston-Dorchester Council of Governments and Trident United Way. **Measuring for Success 2004 Report.** <http://www.charlestonchamber.net/content.asp?name=Site&catID=2774>

3. Children NOW. **California Data Book.** <http://www.childrennow.org/california/rc-2003/county-profiles.cfm>
4. Children NOW. **Children's Report Card.** <http://www.childrennow.org/california/rc-2001/reportcard-2001.cfm>
5. Health Canada. **Community Health Needs Assessment: A Guide for First Nations and Inuit Health Authorities.** [http://www.hc-sc.gc.ca/fnihb-dgspni/fnihb/bpm/hfa/transfer\\_publications/community\\_needs\\_assessment.htm](http://www.hc-sc.gc.ca/fnihb-dgspni/fnihb/bpm/hfa/transfer_publications/community_needs_assessment.htm)
6. Healthcare Association of Southern California and the County of Orange Health Care Agency. **Orange County Health Needs Assessment.** <http://www.ochna.org>
7. University of Missouri – Office of Social and Economic Data Analysis. **Boone County Health and Human Services Needs Assessment.** <http://www.oseda.missouri.edu/special/booneco/>
8. The National Alliance for Hispanic Health. **Hispanic Health Needs Assessment.** [http://www.hispanichealth.org/hhna2001\\_1.pdf](http://www.hispanichealth.org/hhna2001_1.pdf)
9. Twin Cities Metro Health Planners Group. **Twin Cities Metropolitan Area Minority Health Needs Assessment Project.** <http://www.mncounties2.org/metroplan/MinHealth.htm>

## GRANT WRITING/ SEEKING FUNDING

1. Community Partnerships for Older Adults. **Budgeting Within a Partnership.** <http://www.partnershipsforolderadults.org/resources/resource.aspx?resourceGUID=4dae8611-08ee-449a-ba2a-b9e813adb93a&sectionGUID=753922c9-ded1-4921-82cc-b087db71bc8c>
2. **The Foundation Center: Helping grantseekers succeed, helping grantmakers make a difference.** <http://fdncenter.org/>
3. The Foundation Center. **Orientation to the Grantseeking Process.** <http://fdncenter.org/learn/orient/intro1.html>
4. The Foundation Center. **Proposal Writing Short Course.** <http://fdncenter.org/learn/shortcourse/prop1.html>
5. The Foundation Center. **Glossary of Philanthropy-Related Terms.** [http://fdncenter.org/learn/ufg/ufg\\_gloss1.html](http://fdncenter.org/learn/ufg/ufg_gloss1.html)

6. Michelle K. Carter. **Organizing the Grant Writing Process: 7 Things to Do Before Writing (in English and Spanish)**. <http://www.scn.org/ip/cds/cmp/modules/res-grn.htm>
7. North Central Regional Educational Laboratory. **Finding and Developing Resources for Comprehensive School-Linked Strategies for Children and Families**. <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/css/ppt/chap3.htm>
8. Partners in Information Access for the Public Health Workforce. **Links to Grants and Funding Opportunities**. <http://phpartners.org/grants.html>
9. Phil Bartle. **Community Project Resources (in English and Spanish)**. <http://www.scn.org/ip/cds/cmp/modules/res-int.htm>

## **BUILDING A COMMUNITY PARTNERSHIP**

1. Community Partnerships for Older Adults. **Inclusion and Diversity Resources**. <http://www.partnershipsforolderadults.org/resources/topicresources.aspx?sectionGUID=8da7bbe9-2d4b-4c2e-8a49-ff12b211ae54>
2. Community Partnerships for Older Adults. **Partnership Evolution**. <http://www.partnershipsforolderadults.org/resources/levelone.aspx?sectionGUID=685aac05-0054-4c97-a59d-bbc828357000>
3. Community Partnerships for Older Adults. **Tools for Strategic Planning**. <http://www.partnershipsforolderadults.org/resources/topicresources.aspx?sectionGUID=753922c9-ded1-4921-82cc-b087db71bc8c>
4. The Foundation Center. **Voluntarism: A Resource List**. <http://fdncenter.org/learn/topical/voluntarism.html>
5. Kathryn Johnson (Editor), Wynne Grossman (Editor), Anne Cassidy (Editor). **Collaborating to Improve Community Health: Workbook and Guide to Best Practices in Creating Healthier Communities and Populations**. July 1997, Jossey-Bass. Available at: <http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0787910791.html>
6. **National Community Building Network**. <http://www.ncbn.org/>
7. North Central Regional Educational Laboratory. **Building Collaborative Partnerships**. <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/css/ppt/chap1.htm>
8. Phil Bartle. **Methods to Strengthen Communities: Raising Capacity in Low-Income Neighbourhoods (in English and Spanish)**. <http://www.scn.org/cmp/>

9. Phil Bartle. **Community Empowerment: Some Key Words for Mobilizers.**  
<http://www.scn.org/cmp/key/key0.htm>
10. University of Kansas. **Community ToolBox: Bringing Solutions to Light.**  
<http://ctb.ukans.edu/>. (A comprehensive, hands-on community capacity building site).

## LEADERSHIP/FACILITATION

1. Center for Collaborative Planning. **The Consensus Process.**  
<http://www.connectccp.org/resources/14consensus.pdf>
2. Center for Collaborative Planning. **Coping with Conflict.**  
<http://www.connectccp.org/resources/15conflict.pdf>
3. Center for Collaborative Planning. **A Gifted Facilitator.**  
<http://www.connectccp.org/resources/17gifted.pdf>
4. Center for Collaborative Planning. **Facilitating Effective Communication.**  
<http://www.connectccp.org/resources/16facilitating.pdf>
5. Center for Collaborative Planning. **Ground Rules and Agreements.**  
<http://www.connectccp.org/resources/18groundrules.pdf>
6. **The Community Leadership Association.**  
<http://www.communityleadership.org/>
7. The Community Partnership for Older Adults. **Brainstorming Tips and Processes.**  
<http://www.partnershipsforolderadults.org/resources/resource.aspx?resourceGUID=5b1c9f3e-50a7-426d-bd72-795803718d77&sectionGUID=753922c9-ded1-4921-82cc-b087db71bc8c>
8. Conflict Research Consortium, University of Colorado. **Consensus Building.**  
<http://www.colorado.edu/conflict/peace/treatment/consens.htm>
9. The Public Disputes Program: Part of the Inter-University Program on Negotiation at Harvard Law School. **A Short Guide to Consensus Building.**  
[http://web.mit.edu/publicdisputes/practice/cbh\\_ch1.html](http://web.mit.edu/publicdisputes/practice/cbh_ch1.html)
10. University of Florida, IFAS Extension. **Facilitating and Managing Group Participation: Effective Meetings.**  
<http://edis.ifas.ufl.edu/pdf/files/pd/pd05100.pdf>

## DATA COLLECTION METHODS

1. Colorado State University. **Quantitative and Qualitative Research Guide.**  
<http://writing.colostate.edu/references/research.cfm>
2. Professor William M. Trochim, Cornell University. **Research Methods Knowledge Base.** <http://trochim.human.cornell.edu/kb/>
3. The International Consortium for the Advancement of Academic Publication. **Resources for Methods in Evaluation and Social Research.**  
<http://gsociology.icaap.org/methods/>
4. University of Florida, IFAS Extension. **Questionnaire Design.**  
[http://edis.ifas.ufl.edu/TOPIC\\_Questionnaire\\_Design](http://edis.ifas.ufl.edu/TOPIC_Questionnaire_Design)
5. National Science Foundation, Division of Research, Evaluation and Communication. **User-Friendly Handbook for Mixed Methods Evaluations.**  
<http://www.ehr.nsf.gov/EHR/REC/pubs/NSF97-153/start.htm>. (Great information on many data collection methods).
6. Rob McBride and John Shostak. **Qualitative versus Quantitative Research.**  
<http://www.uea.ac.uk/care/elu/Issues/Research/Res1Ch2.html>
7. Shippensburg University. **Qualitative Methods Workbook.**  
<http://www.ship.edu/~cgboeree/qualmeth.html>
8. University of Wisconsin Cooperative Extension. **Qualitative-Quantitative Power Point presentation.**  
<http://www.uwex.edu/ces/pdande/evaluation/powerpt/QUANQUAL.PPT>

### ***Asset Mapping:***

1. Centers for Disease Control and Prevention. **Community Health Worker Program Materials on Breast Cancer and Cervical Cancer, Section on Asset Mapping.** <http://www.cdc.gov/cancer/nbccedp/training/trainpdfs/hb-commassess.pdf>
2. University of Wisconsin-Madison. **Identifying, Mapping and Mobilizing Our Assets.** <http://www.uwex.edu/ces/lmcourse/PDFs/assets.pdf>
3. Northwest Regional Educational Laboratory. **Mapping Community Assets Workbook.** [http://www.nwrel.org/ruraled/publications/com\\_mapping.pdf](http://www.nwrel.org/ruraled/publications/com_mapping.pdf)
4. Environmental Youth Alliance-Youth Community Assets Mapping Initiative. **DRAFT Youth Community Asset Mapping Manual Booklet 3.**  
[http://www.eya.ca/yaec/for\\_rsrch\\_story\\_01.html](http://www.eya.ca/yaec/for_rsrch_story_01.html)

5. University of Kansas Community ToolBox. **Chapter 3, Section 1: Developing a Plan for Identifying Local Needs and Resources.**  
[http://ctb.ku.edu/tools/en/sub\\_section\\_main\\_1043.htm](http://ctb.ku.edu/tools/en/sub_section_main_1043.htm)
6. University of Kansas Community ToolBox. **Chapter 3, Section 8: Identifying Community Assets and Resources.**  
[http://ctb.ku.edu/tools/en/sub\\_section\\_main\\_1043.htm](http://ctb.ku.edu/tools/en/sub_section_main_1043.htm)
7. Neighborhood Knowledge California. <http://www.nkca.ucla.edu>
8. Neighborhood Knowledge Los Angeles. <http://nkla.ucla.edu/>
9. Healthy-Children-Healthy-City Asset Mapping Project. <http://www.healthycity.org>
10. Community Building Resources. **Community Capacity Building & Asset Mapping**®. [http://www.cbr-aimhigh.com/workshops/asset\\_maps.htm](http://www.cbr-aimhigh.com/workshops/asset_maps.htm)
11. Youth Community Asset Mapping. **Mapping Gallery.**  
<http://www.eya.ca/youthmappers/>

#### ***Focus Groups:***

1. International Nutrition Foundation for Developing Countries. **A Manual for the Use of Focus Groups.** <http://www.unu.edu/unupress/food2/UIN03E/UIN03E00.HTM>
2. Human Resources Development Canada. **Evaluation Toolkit Focus Groups.**  
[http://www11.hrdc-drhc.gc.ca/pls/edd/v\\_report.a?p\\_site=EDD&sub=ETKFG](http://www11.hrdc-drhc.gc.ca/pls/edd/v_report.a?p_site=EDD&sub=ETKFG)
3. UNESCO. **Guide to the Preparation and Conducting of Group Interviews.**  
[http://www.unesco.org/ios/eng/evaluation/tools/outil\\_05e.html](http://www.unesco.org/ios/eng/evaluation/tools/outil_05e.html)
4. University of Wisconsin Cooperative Extension. **Focus Group Training Handout.**  
<http://www.uwex.edu/ces/pdande/evaluation/pdf/FocusWkbk.pdf>
5. University of Wisconsin Cooperative Extension. **Focus Group Power Point Presentation.**  
<http://www.uwex.edu/ces/pdande/evaluation/powerpt/FOCUS1002.PPT>
6. USAID Center for Development and Information Evaluation. **Conducting Focus Group Interviews.** [http://childrensvaccine.org/files/USAID\\_FGDs.pdf](http://childrensvaccine.org/files/USAID_FGDs.pdf)
7. University of Arizona. **Using Focus Groups for Evaluation.**  
<http://ag.arizona.edu/fcs/cyfernet/cyfar/focus.htm>

8. American Statistical Association. **What Are Focus Groups?**  
<http://www.amstat.org/sections/srms/brochures/focusgroups.pdf>
9. California Department of Health Services and Northern California Grantmakers AIDS Task Force. **Good Questions/ Better Answers: A Formative Research Handbook for California HIV Prevention Programs. "Focus Groups"**  
<http://www.caps.ucsf.edu/capsweb/goodquestions/>
10. University of Sydney. **Focus Group Interviews in Qualitative Research: A Review of the Literature.**  
<http://www.scu.edu.au/schools/gcm/ar/arr/arrow/rlewis.html>

### **Surveys:**

1. University of Wisconsin Cooperative Extension. **Collecting Evaluation Data: Surveys.** [http://cecommerce.uwex.edu/pdfs/G3658\\_10.PDF](http://cecommerce.uwex.edu/pdfs/G3658_10.PDF)
2. University of Wisconsin Cooperative Extension. **Collecting Evaluation Data: End of Session Questionnaires.** [http://cecommerce.uwex.edu/pdfs/G3658\\_11.PDF](http://cecommerce.uwex.edu/pdfs/G3658_11.PDF)
3. Queen Margaret College. **Questionnaire Design and Analysis Workbook.**  
<http://www.tardis.ed.ac.uk/~kate/qmcweb/qcont.htm>
4. Queen Margaret College. **Sampling Workbook.**  
<http://www.tardis.ed.ac.uk/~kate/qmcweb/scont.htm>
5. Professor **William M. Trochim, Cornell University.** Research Methods Knowledge Base: Surveys. <http://trochim.human.cornell.edu/kb/survey.htm>
6. American Statistical Association. **Resources for Methods in Evaluation and Social Research: Links to Survey Sites.**  
<http://gsociology.icaap.org/methods/surveys.htm>
7. UNESCO. **Guide to the Preparation of Questionnaires.**  
[http://www.unesco.org/ios/eng/evaluation/tools/outil\\_04e.htm](http://www.unesco.org/ios/eng/evaluation/tools/outil_04e.htm)
8. Florida Cooperative Extension Service. **Conducting A Community Needs Assessment: Preliminary Data Collection Techniques.**  
<http://edis.ifas.ufl.edu/pdf/HE/HE06000.pdf>
9. American Statistical Association. **Brochures about Survey Research.**  
<http://www.amstat.org/sections/srms/whatsurvey.html>
9. California Department of Health Services and Northern California Grantmakers AIDS Task Force. **Good Questions/ Better Answers: A Formative Research**

**Handbook for California HIV Prevention Programs. "Surveys"**

<http://www.caps.ucsf.edu/capsweb/goodquestions/>

**Key Informant Interviews:**

1. Mountain States Group, Inc. **Community Engagement-Needs Assessment: Conducting Key Informant and Focus Group Interviews.**  
<http://deltarhpi.ruralhealth.hrsa.gov/tools2.shtml>
2. The Access Project. **Getting the Lay of the Land on Health: A Guide for Using Interviews to Gather Information.**  
[www.accessproject.org/downloads/final%20document.pdf](http://www.accessproject.org/downloads/final%20document.pdf)
3. University of Illinois Extension—Program Planning and Assessment. **Needs Assessment Techniques: Using Key Informant Interviews.**  
<http://www.aces.uiuc.edu/~PPA/NeedsAsmnt.htm>
4. USAID Center for Development and Information Evaluation. **Conducting Key Informant Interviews.** [http://www.dec.org/pdf\\_docs/pnabs541.pdf](http://www.dec.org/pdf_docs/pnabs541.pdf)
5. Florida Cooperative Extension Service. **Conducting A Community Needs Assessment: Preliminary Data Collection Techniques.**  
<http://edis.ifas.ufl.edu/pdffiles/HE/HE06000.pdf>
6. University of Kansas Community Tool Box. **Chapter 38, Section 8: Conducting Interviews with Key Participants to Analyze Critical Events.**  
[http://ctb.ku.edu/tools/en/sub\\_section\\_main\\_1370.htm](http://ctb.ku.edu/tools/en/sub_section_main_1370.htm)

**Community Forums:**

1. University of Illinois Extension—Program Planning and Assessment. **Using Community Meetings.** [http://www.aces.uiuc.edu/~PPA/pdf\\_files/ComMeet1.PDF](http://www.aces.uiuc.edu/~PPA/pdf_files/ComMeet1.PDF)
2. Kansas University Work Group on Health Promotion and Community Development. **Chapter 3, Section 3: Conducting Public Forums and Listening Sessions.**  
[http://ctb.ku.edu/tools/en/sub\\_section\\_main\\_1021.htm](http://ctb.ku.edu/tools/en/sub_section_main_1021.htm)
3. Minnesota Department of Health. **Community Forums and Public Hearings.**  
<http://www.health.state.mn.us/communityeng/needs/needs.html#forum>
4. Cornell Cooperative Extension. **Conducting A Community Forum.**  
<http://www.cce.cornell.edu/admin/program/documents/townmtg.htm>

5. Florida Cooperative Extension Service. **Conducting A Community Needs Assessment: Preliminary Data Collection Techniques.**  
<http://edis.ifas.ufl.edu/pdffiles/HE/HE06000.pdf>

### ***Rapid Appraisal:***

1. University of Wisconsin Cooperative Extension—Program Development and Evaluation. **Collecting Evaluation Data: Direct Observation.**  
[http://cecommerce.uwex.edu/pdfs/G3658\\_5.PDF](http://cecommerce.uwex.edu/pdfs/G3658_5.PDF)
2. USAID Center for Development and Information Evaluation. **Using Direct Observation Techniques.** [http://www.dec.org/pdf\\_docs/pnaby208.pdf](http://www.dec.org/pdf_docs/pnaby208.pdf)
3. The Audience Dialogue. **Know Your Audience: Chapter 13 Observation.** <http://www.audience dialogue.org/kya13.html>
4. University of Florida-Cooperative Extension Service. **Observation, Records, and Traces as Alternatives to Direct Questioning in Collecting Evaluation Data.**  
[http://edis.ifas.ufl.edu/BODY\\_PD015](http://edis.ifas.ufl.edu/BODY_PD015)
5. California Department of Health Services and Northern California Grantmakers AIDS Task Force. **Good Questions/Better Answers: A Formative Research Handbook for California HIV Prevention Programs. "Field Notes and Observations".** <http://www.caps.ucsf.edu/capsweb/goodquestions/>
6. National Science Foundation. **The 2002 User-Friendly Handbook for Project Evaluation.** <http://www.nsf.gov/pubs/2002/nsf02057/start.htm>
7. Caroline C. Wang. **Photovoice: Social Change Through Photography.**  
<http://www.photovoice.com/>

### **DATA ANALYSIS**

1. Centre for Applied Statistics, Lancaster University. **Statistics Glossary.**  
[www.stats.gla.ac.uk/steps/glossary/](http://www.stats.gla.ac.uk/steps/glossary/)
2. Deakin University. **Introduction to Data Collection and Analysis.**  
<http://www.deakin.edu.au/~agoodman/sci101/index.php>
3. Larry Gonick and Woollcott Smith. **Cartoon Guide to Statistics.** 1994; HarperResource. (Available in many bookstores and at Amazon.com).

4. Promoting Excellence in End of Life Care. **Data Glossary/Online Dictionary.**  
<http://www.promotingexcellence.org/navigate/frameset60.html>
5. StatSoft. **Electronic Statistics Text Book.**  
<http://www.statsoft.com/textbook/stathome.html>
6. University of North Carolina, Chapel Hill; Maternal and Child Health Toolbox. **Data Skills Online.** <http://www.sph.unc.edu/toolbox/> (Free online course).
7. University of Wisconsin Cooperative Extension. **Analyzing Quantitative Data.**  
[http://cecommerce.uwex.edu/pdfs/G3658\\_6.PDF](http://cecommerce.uwex.edu/pdfs/G3658_6.PDF)
8. University of Wisconsin Cooperative Extension. **Analyzing Qualitative Data.**  
[http://cecommerce.uwex.edu/pdfs/G3658\\_12.PDF](http://cecommerce.uwex.edu/pdfs/G3658_12.PDF)

## DATA PRESENTATION

1. Betty C. Jung. **Charting and Graphing Data: Data Presentation.**  
<http://www.bettycjung.net/Graphing.htm>
2. Deakin University. **Graphical Data Presentation.**  
<http://www.deakin.edu.au/~agoodman/sci101/chap12.php>
3. Marianne W. Zawitz, Bureau of Justice Statistics, Washington Statistical Society Methodology Seminars. **Data Presentation: A Guide To Good Graphics.**  
<http://www.science.gmu.edu/~wss/methods/zawitzg.html>
4. Marianne W. Zawitz, Bureau of Justice Statistics, Washington Statistical Society Methodology Seminars. **Data Presentation: A Guide To Good Tables.**  
<http://www.science.gmu.edu/~wss/methods/zawitzt.html>
5. Robert H. Rutchik, National Energy Information Administration. **EIA Guidelines for Statistical Graphs.** <http://www.eia.doe.gov/neic/graphs/preface.htm>
6. Statistical Services Centre, University of Reading. **Informative Presentation of Tables, Graphs and Statistics.**  
<http://www.rdg.ac.uk/ssc/develop/dfid/booklets/toptgs.html>

## REPORT WRITING

1. Colorado State University. **Writing Processes.**  
[http://writing.colostate.edu/references/index.cfm?guides\\_active=processes](http://writing.colostate.edu/references/index.cfm?guides_active=processes)

2. Colorado State University. **Guide to Writing the Scientific-Format Paper.**  
<http://writing.colostate.edu/references/processes/science/pop2a.cfm>
3. Colorado State University. **Guide to Speeches and Presentations.**  
[http://writing.colostate.edu/references/index.cfm?guides\\_active=speeches](http://writing.colostate.edu/references/index.cfm?guides_active=speeches)
4. Colorado State University. **Guide to Researching Sources.**  
[http://writing.colostate.edu/references/index.cfm?guides\\_active=research](http://writing.colostate.edu/references/index.cfm?guides_active=research)
5. Phil Bartle. **Report Writing.** <http://www.scn.org/ip/cds/cmp/modules/rep-int.htm>
6. University of Wisconsin Cooperative Extension. **Communicating Results: Tips and Practices (Power Point presentation).**  
<http://www.uwex.edu/ces/pdande/evaluation/powerpt/TipsRS.PPT>

## NEXT STEPS

1. Frank Martinelli, The Center for Public Skills Training. **Strategic Planning in Nonprofit and Public Sector Organizations.**  
<http://www.uwex.edu/li/learner/spmanual.pdf>
2. Hedy Nai-Lin Chang and Judy Chynoweth. **Inclusive Governance: A Call to Action.** Foundation Consortium.  
<http://www.foundationconsortium.org/how/library/policybriefs/policy5.pdf>
3. Jacquelyn McCroskey, **Getting to Results: Data Driven Decision Making for Children, Youth, Families and Communities.** Foundation Consortium.  
<http://www.foundationconsortium.org/how/library/policybriefs/policy2.pdf>
4. Phil Bartle. **Preparing a Community Action Plan: The Community Decides its Own Future.** <http://www.scn.org/ip/cds/cmp/modules/org-cap.htm>
5. The Access Project. **Using Data: A Guide for Community Health Activists.**  
<http://www.accessproject.org/downloads/data.pdf>
6. University of Wisconsin Cooperative Extension. **Community Group Member Survey: Using the Results.** [http://cecommerce.uwex.edu/pdfs/G3658\\_9.PDF](http://cecommerce.uwex.edu/pdfs/G3658_9.PDF)

## RECURSOS EN ESPAÑOL

### *Métodos de colección de datos:*

1. University of Kansas-Community Toolbox. **Recolectando Información Sobre el Problema (Collecting Information About the Problem).**

[http://ctb.ku.edu/tools/es/sub\\_section\\_main\\_1447.htm](http://ctb.ku.edu/tools/es/sub_section_main_1447.htm)

2. The World Bank Group. **Metodos de Recopilación de Datos-Métodos Cualitativos (Data Collection Methods-Qualitative Methods)**. Spanish Link:  
<http://www.worldbank.org/poverty/spanish/impact/methods/qualita/htm>
3. University of Kansas-Community Toolbox. **Evaluando la Comunidad-Asesorando las Necesidades y los Recursos de la Comunidad (Assessing Community Needs and Resources)**  
[http://ctb.ku.edu/tools/es/chapter\\_1049.htm](http://ctb.ku.edu/tools/es/chapter_1049.htm)
4. Project de Asistencia Técnica para la Supervivencia del Infantil. (*Child Survival Technical Support*). **Manual de Evaluación Participativa del Programa: Involucrando a los participantes del programa en el proceso de evaluación** (Participatory Evaluation Manual: Involving program participants in the evaluation process)  
[http://www.childsurvival.com/documents/manual\\_span.pdf](http://www.childsurvival.com/documents/manual_span.pdf)
5. Programa de Gestión Comunitaria. (*Community Management Programme, Community Self-Management, Empowerment and Development*). **Participación en la Evaluación (Participation in Appraisal)**  
<http://www.scn.org/mpfc/modules/par-ints.htm>

### ***Valor de los mapas:***

1. University of Kansas-Community Toolbox. **Identificando los Bienes y Recursos de la Comunidad (Identifying Community Assets and Resources)**  
[http://ctb.ku.edu/tools/es/sub\\_section\\_main\\_1451.htm](http://ctb.ku.edu/tools/es/sub_section_main_1451.htm)
2. Programa de Gestión Comunitaria. (*Community Management Programme, Community Self-Management, Empowerment and Development*). **Examen de los recursos internos de una comunidad (Survey of Internal Community Resources)**  
<http://www.scn.org/ip/cds/mpfc/modules/rch-irs.htm>

### ***Cómo Involucrar a los Medios:***

1. Agencia para Sustancias Tóxicas y el Registro de Enfermedades. (*Agency for Toxic Substances and Disease Registry*). **Fundamentos de Principios y Prácticas para la Comunicación sobre Riesgos para la Salud (Health Risk Communication Principles and Practices)**

[http://www.atsdr.cdc.gov/es/HEC/riskprimer/es\\_medios.html](http://www.atsdr.cdc.gov/es/HEC/riskprimer/es_medios.html)

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[http://www.atsdr.cdc.gov/es/HEC/riskprimer/es\\_risk.pdf](http://www.atsdr.cdc.gov/es/HEC/riskprimer/es_risk.pdf)

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