

## Appendix B: Additional Data

### Appendix B1: UCLA Evaluation Questions and PAD Goals

Goal	Evaluation Questions	Approach
<b>Goal 1: Decrease community violence and increased perception of safety</b>	<ul style="list-style-type: none"> <li>▪ Did Part I and Part II crime rates decline during PAD implementation in participating parks? How has crime rate changed at PAD parks over time?</li> <li>▪ How did participants' perceptions of safety attending PAD compare with their perception of safety in their community? How did this change over time? What contributed to participants' sense of safety?</li> <li>▪ How did PAD impact park and community safety, and community/law enforcement interactions? How satisfied were participants with the level of law enforcement and community engagement?</li> <li>▪ <i>South Agencies only:</i> What activities were implemented by the "Safe Passages" initiative? What was the perceived impact of these "Safe Passages" activities and Community Intervention Worker presence/support?</li> </ul>	This goal was assessed by examining the changes in rates of violent and property crimes during PAD operation in participating parks compared to control parks; PAD participants' perceptions of safety attending PAD compared with their perception of safety in their community; and satisfaction with the level of law enforcement and community engagement.
<b>Goal 2: Facilitate Cross-Sector Collaboration</b>	<ul style="list-style-type: none"> <li>▪ Which departments and agencies collaborated in PAD? In what ways did PAD increase cross-sector collaboration within Los Angeles County departments?</li> <li>▪ What organizations provided PAD programming?</li> <li>▪ How can PAD cross-sector collaboration be improved?</li> </ul>	This goal was assessed by identifying the departments and agencies that collaborated for PAD and how the PAD implementation structure and activities increased cross-sector collaboration amongst providers and participants from the perspective of key informants.
<b>Goal 3: Increase Social Cohesion and Community Well-being in the Targeted Communities</b>	<ul style="list-style-type: none"> <li>▪ How did participants' perception of social cohesion during PAD compare with their perception of community social cohesion?</li> <li>▪ Did community well-being increase among PAD participants?</li> <li>▪ How did PAD assess community needs? What additional needs were identified among PAD participants that can be addressed by future programming (e.g., mental health or social services)? What programming was added in response?</li> <li>▪ How did park staff incorporate trauma and</li> </ul>	This goal was assessed by comparing participants' perception of social cohesion during PAD with their perception of community social cohesion; participants' perception of PAD providing opportunities to spend quality time with family; and changes in perceptions of family bonding among PAD participants.

Goal	Evaluation Questions	Approach
	<p>healing informed practices into PAD?</p> <ul style="list-style-type: none"> <li>▪ What programming did PAD offer for improving mental health?</li> </ul>	
<p><b>Goal 4: Increase access to free recreational programming and health and social Services</b></p>	<ul style="list-style-type: none"> <li>▪ What was the “reach” of PAD (number of attendees by zip code)?</li> <li>▪ What was the participant profile (e.g., age, race/ethnicity, household income)?</li> <li>▪ Did participants have prior involvement with PAD?</li> <li>▪ What were the outreach strategies utilized by PAD parks?</li> <li>▪ What programs and services were offered by PAD?</li> <li>▪ How satisfied were participants with PAD activities and services? What activities were most popular amongst PAD participants?</li> <li>▪ What additional activities and services were recommended by PAD participants?</li> <li>▪ What are the opportunities for improvement to the PAD staffing model, including partnerships with organizations to provide programming (i.e., Sheriff services, CBOs, other county departments)?</li> <li>▪ How did PAD contribute to positive youth development (e.g., summer youth employment, teen clubs/events, etc.)?</li> </ul>	<p>This goal was assessed by examining the PAD marketing approach; range of programs and services offered by PAD; attendance during PAD operating months; satisfaction of participants with PAD activities and services; and recommendations of PAD participants for additional activities and services.</p>
<p><b>Goal 5: Increase physical activity and decrease chronic disease risk</b></p>	<ul style="list-style-type: none"> <li>▪ Did PAD increase levels of physical activity, comparing PAD participant self-reports at baseline and PAD administrative data?</li> <li>▪ What types of physical activity did attendees participate in at PAD? What is the estimated impact of PAD on reducing chronic disease risk?</li> <li>▪ How can physical activity during PAD be sustained outside of PAD?</li> </ul>	<p>This goal was assessed by examining the rates of physical activity of PAD participants during PAD using PAD participant self-reports and PAD attendance from DPR administrative data and anticipated impact of PAD on reducing burden of disease.</p>
<p><b>Goal 6: Cost Savings Attributable to PAD</b></p>	<ul style="list-style-type: none"> <li>▪ What were the overall PAD program expenditures?</li> <li>▪ What is the estimated cost saving in health care expenditures due to reduced disease burden and criminal justice system expenditures due to crime that is attributable to PAD?</li> </ul>	<p>This evaluation goal was assessed by examining the overall PAD program expenditures and the estimated impact of PAD on expenditures due to burden of chronic disease and the criminal justice system.</p>